

# Come On. Get Up!

## Dr Robert Davis

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≥ CMON GT^

**>** Outcome

**>** Lessons

**E**xtension







# CMON GT^







# Project Team

- Dr. Robert Davis
  - Original Idea and Vision
  - Strategy and Creative director
  - Marketing and Brand Strategy
  - Project Leadership and Management
- Auckland Regional Physical Activity Sport Strategy (ARPASS) Kelvyn Eglinton (Strategy Director)
  - Co-visionary
  - Project Funding
  - Stakeholder Relationship Support
  - Strategic Project Support
- The Schools: Teachers and supporting students
- The Hyperfactory
  - Mobile and Web Services
  - Technical Project Management
  - Strategic Project Support
- Many others goodwill supporters; Vodafone, Vodafone Warriors, Nintendo Wii, Juice TV, Lee-Anne Wann, Play It Strange







#### W'SUP

- > Youth branded
- Designed to create a buzz
- ≥ Incentive and reward
- ≥ Simple to implement
- Zero administration
- ▶ Integrates with existing programs
- Enhances existing programs







#### W'SUP

- The physical activity and technology campaign for all Auckland Secondary Schools in 2007 is called: Come On. Get Up!
- Come On. Get Up! runs over the last 4 weeks of Term 2 (Monday June 4th to Friday June 29th) and first 4 weeks of Term 3 (Monday 16th July Friday 10th August).
- The aim of Come On. Get Up! is to engage the 13-18 year old age group with an exciting physical activity campaign, utilising text and web based technology.
- The technology based campaign includes music, dance, arts and culture, as well as, sport as ways of being physically active.
- Come On. Get Up! is based around an inter-school competition; students participate to gain points in the form of a unique game card by being physically active.
- Student activity points contribute to their schools combined points with the campaign seeking to find Auckland's most Active Secondary School.







# Developing Awareness

- The band SPACIFIX to front Come On. Get Up! and others sponsors help to provide weekly incentive prizes.
- ▶ Juice TV will also covered Come On. Get Up!
- Developed an interactive website that provides feedback to the students on how many points they have won and how active they have been. The website links to the students mobile phone to make it easy for them to enter the points they have won and receive motivational messages and tips on being active.
- To keep students motivated and engaged in Come On. Get Up! the schools sports co-ordinators play a vital role in the promotion of the campaign, as well as organising activities.







#### To Win?

- For a school and student to have a chance of winning, the school and co-ordinator may host lunchtime sessions so that the students have opportunities to win extra points:
  - Sessions should be between 20 30 minutes in duration.
  - Schools can host as many sessions per week that suit. Ideally, daily sessions. However, ARPASS is aware of time demands on already busy schedules.
  - Distribute the game cards to students and/or other persons who are working with or see students doing this physical activity (team coaches, teachers, prefects).
  - Promote the campaign as much within the school environment.







## School Benefits?

- The overall level of relative physical activity of students will increase.
- The students awareness of physical activity will develop.
- Students points contribute to the competition for prizes.
- The top ten most active schools will win sponsorship products for their school.
- ≥ Sport co-ordinators of those schools will be rewarded for their efforts.







# Brand Messages

- Physical activity is ÜBER COOL.
- MON GT<sup>^</sup> is all about the inside, not the outside of a person.
- Like smoking cigarettes, being inactive is an outdated way of thinking.
- Physical activity needs to happen everyday, for life, for at least 30 minutes per day.
- Det Up! Focus on the simple things, everyday that can make this happen for life.
- Physical activity include music, dance, arts and culture, as well as, sport.





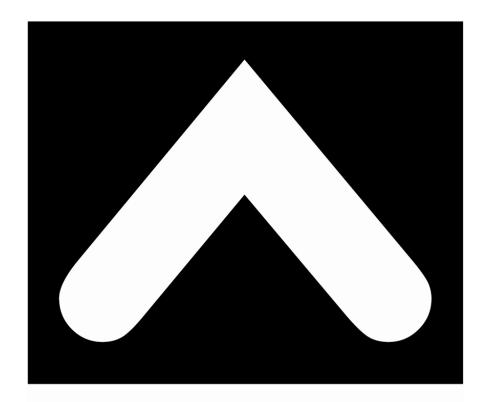


# CMONGIA Come On. Get Up!









getup.co.nz







## GT Boy and GRL

- ▶ GT Boy is the campaign face
  - Symbolic brand related resource
  - Basis of brand relationship development
- ▶ GT GRL is to implemented in 2008
- ▶ GR BOY/GRL
  - They live in the website













# Interactivity

- The campaigns integrated communication channels
- The HUBHUB CONTENT: Juice TV and other marketing related inputs are used to generate brand excitement, campaign awareness and the hub of communication to the overall audience. Much of the content generated here will be selectively fed into the GAME and ENVIRONMENT.
- THE GAME: The mobile is used as an interactive device that allows the students; (1) to play the game on a personal level, (2) be motivated individually (3) be made aware of what is going on in the HUBHUB and ENVIRONMENT.
- THE ENVIRONMENT: The primary goal of the website is to motivate students through competitive feedback at the individual, group and school levels. The web is also used as an interactive environment that is for the students:

  (1) a campaign support tool, (2) to play the game on a personal level, (3) be motivated individually (4) be made aware of what is going on in the HUBHUB.







- Fun, animated, street feel
- Designed in Macromedia Flash
- Search engine strategy initiated
- Schools asked to put brand on their website to get click thru's
  - Clover Park School 7% traffic
- Linkage to PlayDay
- Linkage to SPACIFIX































#### Mobile Platform

- Students txt in unique code from card
- ▶ Students are sent a message in return to enhance the experience of interactivity
- **2** 53 possible responses
- ≥ For example:







# Interactive Msg's

- You have X points and are ranked X
- Match GPTV on JuiceTV on Saturday for the Nintendo Wii prize draw
- Just X weeks to go to the finish. Come On! Keep Up!
- Doin a Club: Go to playday.org.nz
- Take the stairs. Get a better lift
- SNACKERCISE. 3 times 10 minutes per day. Yummy
- NCEA: No Couch Exercise Allowed
- I'm always on my toes. Ruben Wiki, Vodafone Warriors
- Music is my motivation. Michael Luck, Vodafone Warriors
- Mix it up. Simon Mannering, Vodafone Warriors
- Having Fun always gets me motivated. Grant Rovelli, Vodafone Warriors
- Take turns motivating each other. Jerome Ropati, Vodafone Warriors
- Surround yourself with great mates who understand how hard it can be. Jerome Ropati, Vodafone Warriors
- My Mum always told me to always try and be the best you can be. Steve Price, Vodafone Warriors
- Be the best you can be. Steve Price, Vodafone Warriors







# Weekly W'SUP Email

W'SUP.

Cool changes to www.getup.co.nz but Ya need to login.

On the 'Leaderboard' page, you can now check the scores of your crew and your school's rankings.

Login and compete against your own crew. Find it at your own 'Profile' page. Get your friends nickname, search and add. Oh, they not getting up? Well, Ya can also delete them from your list.

Oh, nearly forgot. The winners of the Nintendo Wii Prize Packs for the first three weeks are up. Congrats. They were announced on GP TV on JuiceTV. Check it.

Pssst, also tell your crew there are Bonus points to be won if you answer the weekly question and survey. Remember Auckland, the winning schools are chosen on the amount of registered students at your school and points.

(Year 10 Maths 101 cuz, Its proportional.)

So, CMON GT^, get the crew going. GT BOY  $\ensuremath{\mathsf{GT}}$ 

www.getup.co.nz PS. Need help? check help@getup.co.nz







# Questions

- Survey at beginning and end of campaign to measure relative change in students behaviour and perceptions
  - Based on Youth'07
- ▶ Weekly questions for bonus points
  - For example: If Jon Toogood of Shihad performs a 30 minutes set at a concert. How much energy per minute does he burn up?
    - a. 3.5 to 7 kilocalories per minute
    - b. Less than 3.5 kilocalories per minute
    - c. More than 7 kilocalories per minute







# Major Prizes

- ≥ 10 MOST Active Students:
  - 10 Nintendo Wii Packs
  - One announced weekly on Juice TV
- ≥ 3 MOST Active School:
  - 3 Prizes of \$1000 of sports equipment
  - 3 concerts by SPACIFIX (1 prize per school)







## Winners

- Top 3 Schools
  - Whangaparoa College
  - St Dominics College
  - Orewa College
- Nintendo Wii Winners from:
  - Lynfield College
  - Clover Park Middle School
  - Parnell College
  - Massey High School
  - Penrose High School
  - Pukekohe High School
  - Alfriston High School
  - Whangaparoa College
  - Mt Roskill Grammar
  - St Dominics College







# Pricing Model

- ≥ Website is free
- ▶ All texts for Vodafone customers are free
- ▶ Telecom/Boost customers pay 20c per text







#### Minor Prizes

≥ 1000 units

Sent to all schools signed up

> Event focus







## **T-shirt**

**≥** 100 units

≥ Sports coordinators

≥ Student helpers







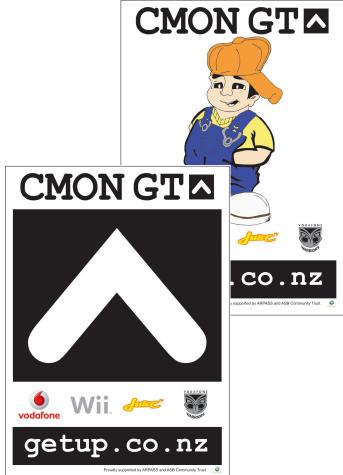


#### **Posters**

- > Focus on:
  - Brand
  - Supporter brands
  - Website
- > Types
  - GT Boy
  - Arrow
- ≥ 10 per school
- Distribution to ARPASS stakeholders









## DL Flyers

- ≥ 3500 produced
- > Focus on:
  - Brand
  - Supporter brands
  - Website
- ▶ Tactical distribution during school holidays









#### Gamecards

- ≥ 1.3 million produced
- Each with unique code
- Full details on game play
- Distributed to schools



3 concerts by SPACIFIX (1 prize per school)(Drawn 11th August). *Plus:* Heaps of other spot prizes.

Visit www.getup.co.nz for terms and conditions. All texts for Vodafone customers are free, Telecom/

The competition starts 11.59pm Friday, 1st June

2007 and ends 11.59pm Friday, 10th August, 2007.

Boost customers pay 20c per text.

POINTS CODE







#### Juice TV

- TVC tactically broadcast
- Focus on GP TV
   Saturday AM.
- ▶ Prize announcements
- ▶ Generate campaign awareness
- Special Massey High Visit









## Schools Roadshow

- ≥ 12 large schools
- ≥ 4 weeks
- Drganised lunch time event
- ≥ Student participation with
  - Warriors and Lee-Anne Wann
  - Juice TV coverage where possible
  - Photographic coverage







# Vodafone Warriors









## Lee-Anne Wann









# Just for Fun











## Outcome







# The Winners









# 31 Schools Signed Up

- Mhangaparaoa College
- Pukekohe High School
- Orewa College
- ▶ Lynfield College
- Rosehill College
- Mt Roskill Grammar
- Massey High School
- Avondale College
- Rangitoto College
- ACG Parnell College
- ACG Senior College
- ➤ Alfriston College
- Aorere College
- **>** Baradene College
- Clover Park Middle School
- ➤ St Marys College

- Dilworth School
- Elim Christian College
- ☑ Green Bay High School
- ▶ Henderson High School
- Xaipara College
- ➤ Kelston Boys' High School
- Mahurangi College
- Mangere College
- ▶ Marist College
- Penrose High School
- Rosmini College
- St Dominic's College
- ▼ Takapuna Grammar School
- Tuakau College
- Western Springs College







## School Penetration

School	Students Registered	Total Score	School Roll	Percent of Roll
St Dominics College	692	586530	888	78%
Whangaparaoa College	506	345000	1069	47%
St Marys College	353	151860	765	46%
Alfriston College	297	240360	733	41%
Marist College	258	142980	767	34%
Orewa College	401	287610	1780	23%
Dilworth School	72	67650	510	14%
Baradene College of the Sacred Heart	130	177780	930	14%
Lynfield College	202	80790	1843	11%
Henderson High School	70	25530	1002	7%
Takapuna Grammar School	77	177300	1478	5%
Epsom Girls Grammar School	84	82680	1912	4%
Massey High School	108	275850	2511	4%







## Schools Results

- Schools and students signed up
  - 39 percent of Auckland schools
  - 40000 students (43 percent of students)
- Active student participant
  - 4336 students (11% of potential)
  - Student sign-ups from 73 schools
- Points won (30 plus minutes)
  - -3.5 million total points
  - 132595 episodes of activity (30 plus)

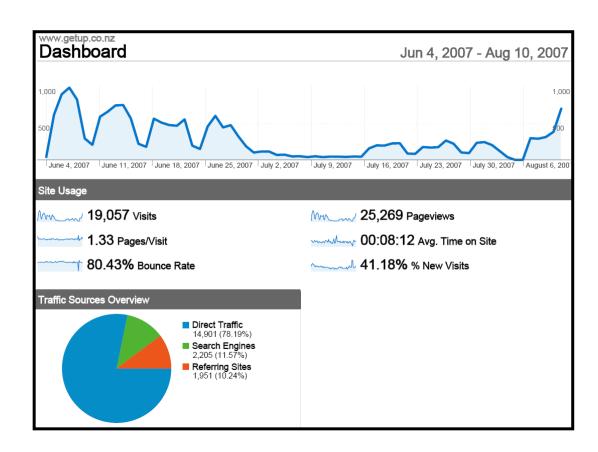






## Website

- > Brand strength
- ▶ Weekly response
- ≥ EOC recovery
- **>** Loyalty









## Mobile Channel

Nerage TXT per day 1353

Nerage TXT per week 9471

≥ Average TXT per Month 44198







## Student Profile

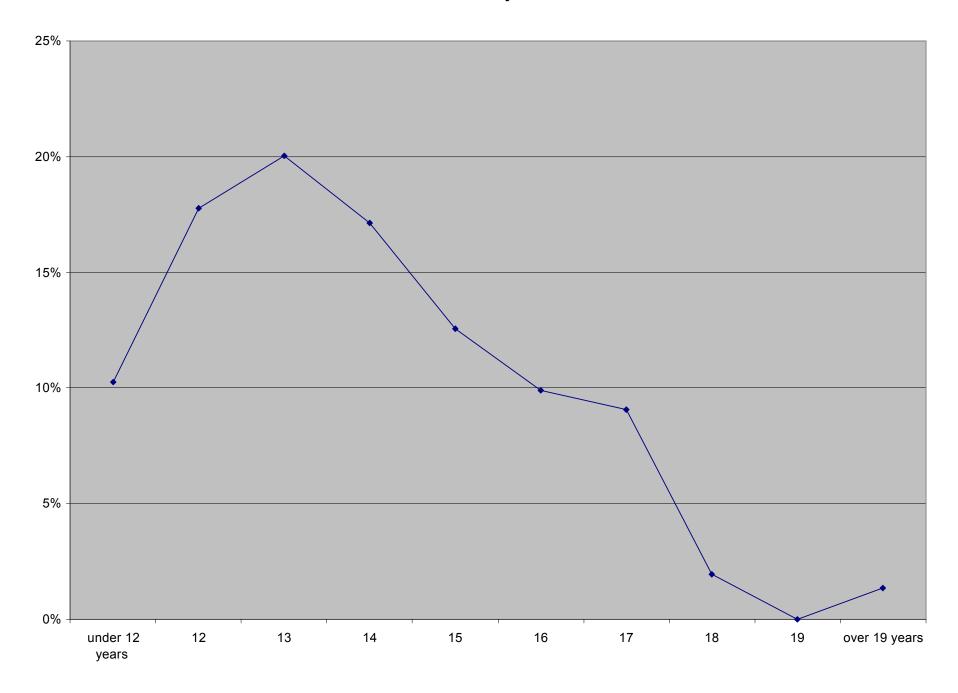
- Most students 12 to 15 years
- More females students
- ≥ 69% NZ birth place
- Most students at school 1 plus years
- Positive feelings about school
- ▶ Most students enjoy handing out with friends and sports
- Positive feelings about being part of school
- Most belong to sports teams
- ▶ Most students spend 3 plus hours in sports teams



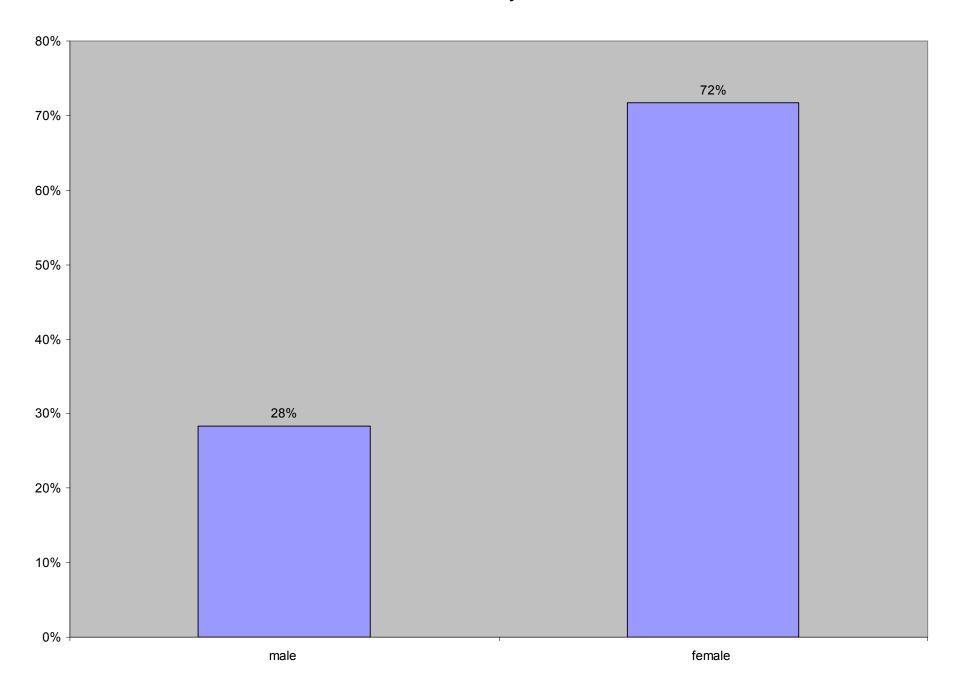




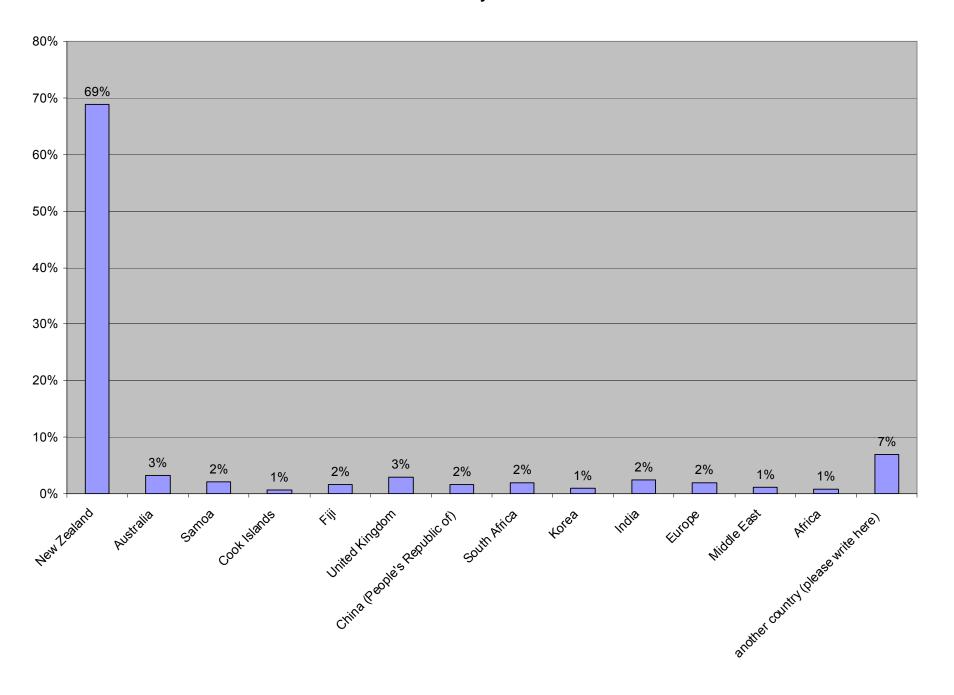
## How old are you?



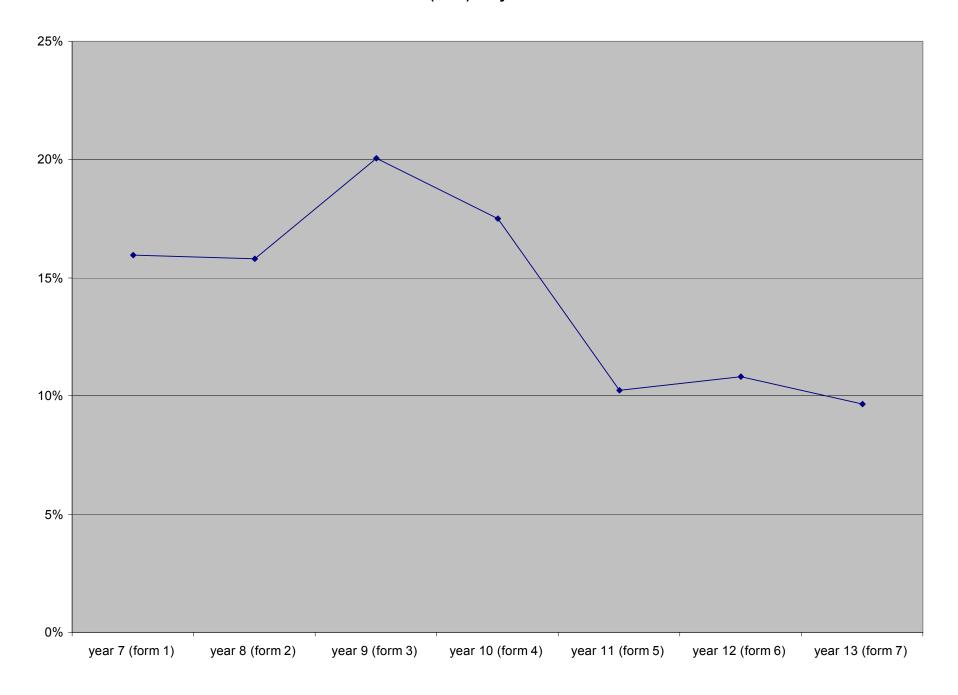
## What sex are you?



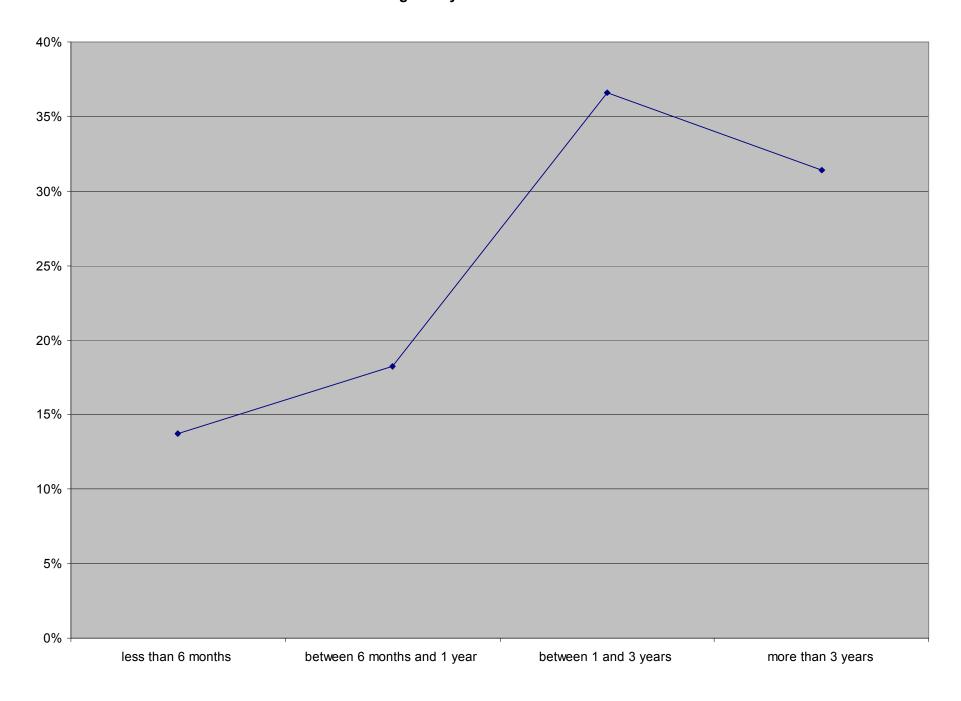
#### Where were you born?



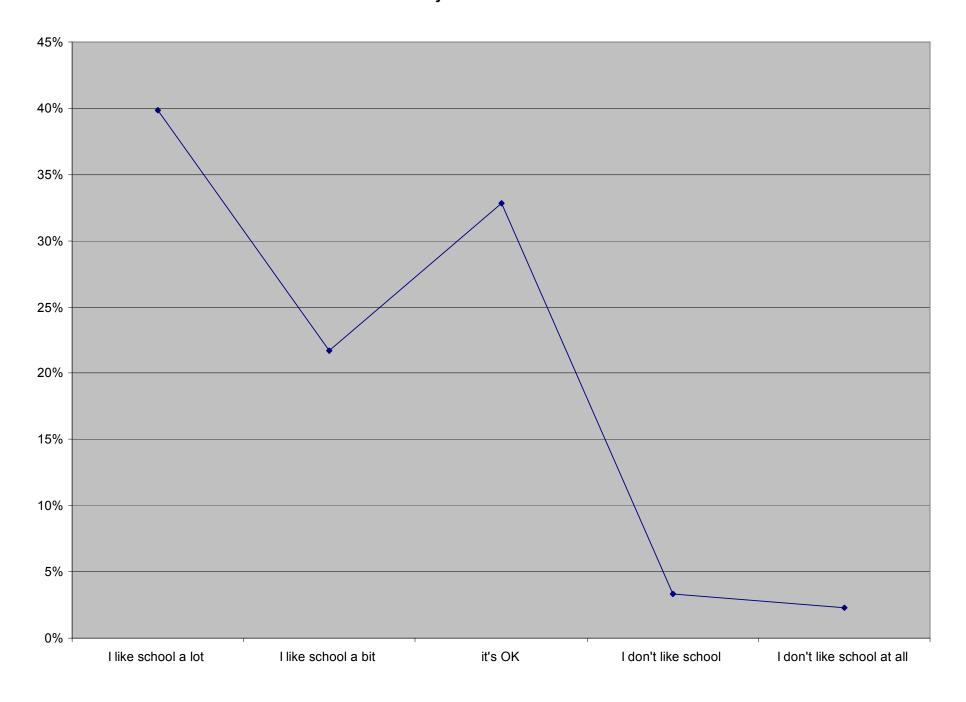
#### What Year (form) are you at school?



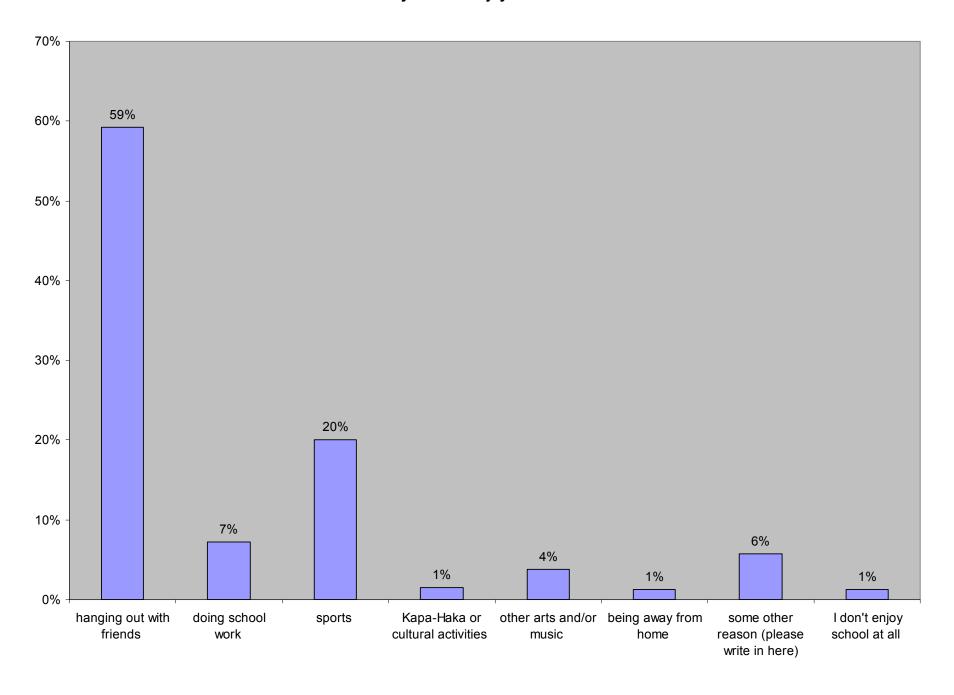
#### How long have you been at this school?



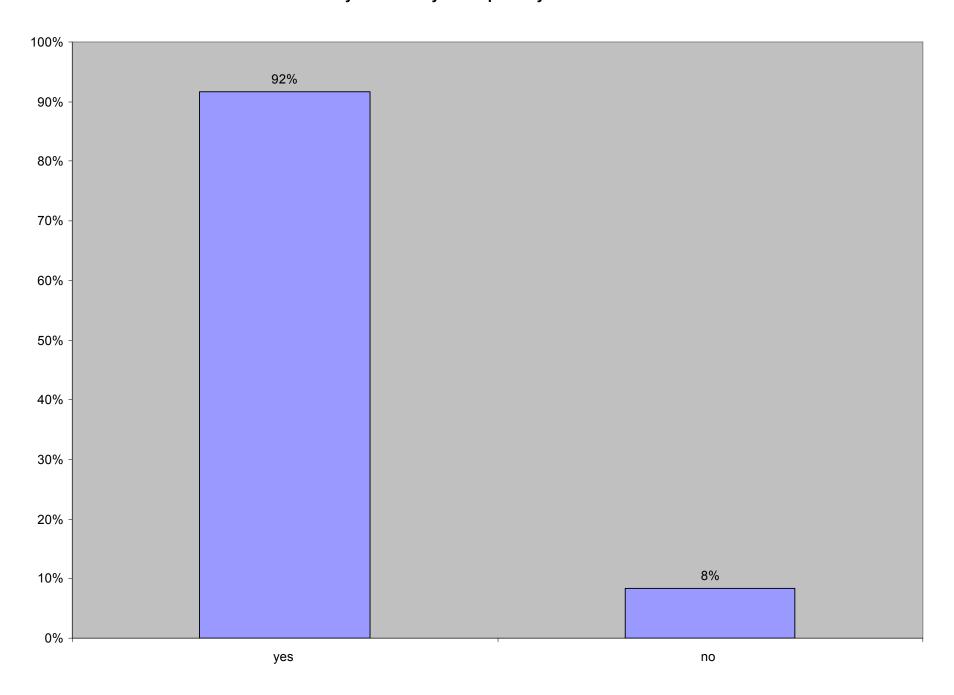
#### How do you feel about school?



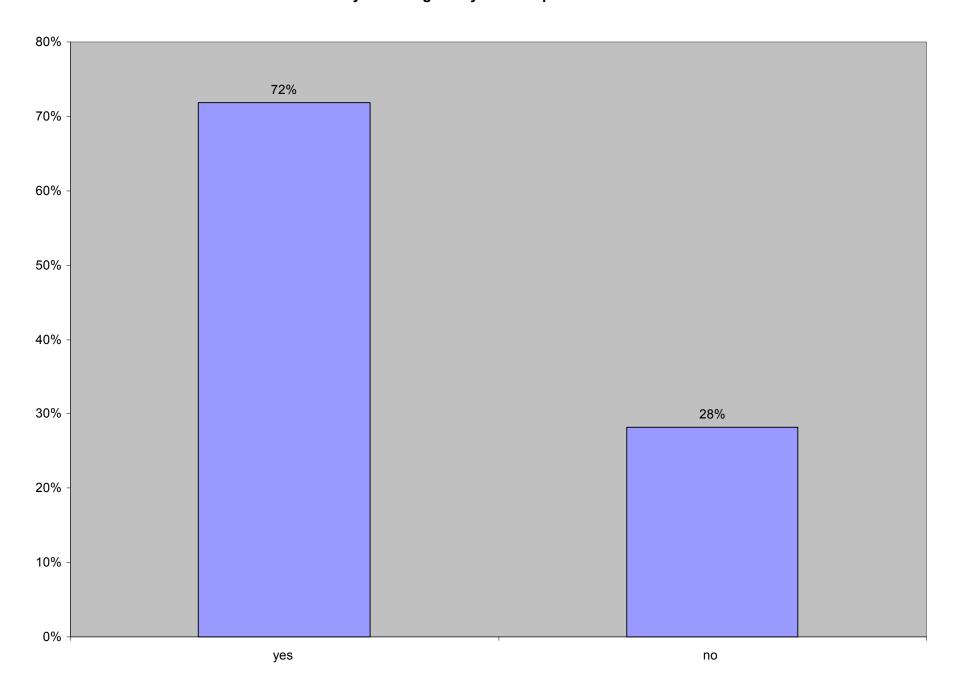
#### What do you most enjoy about school?



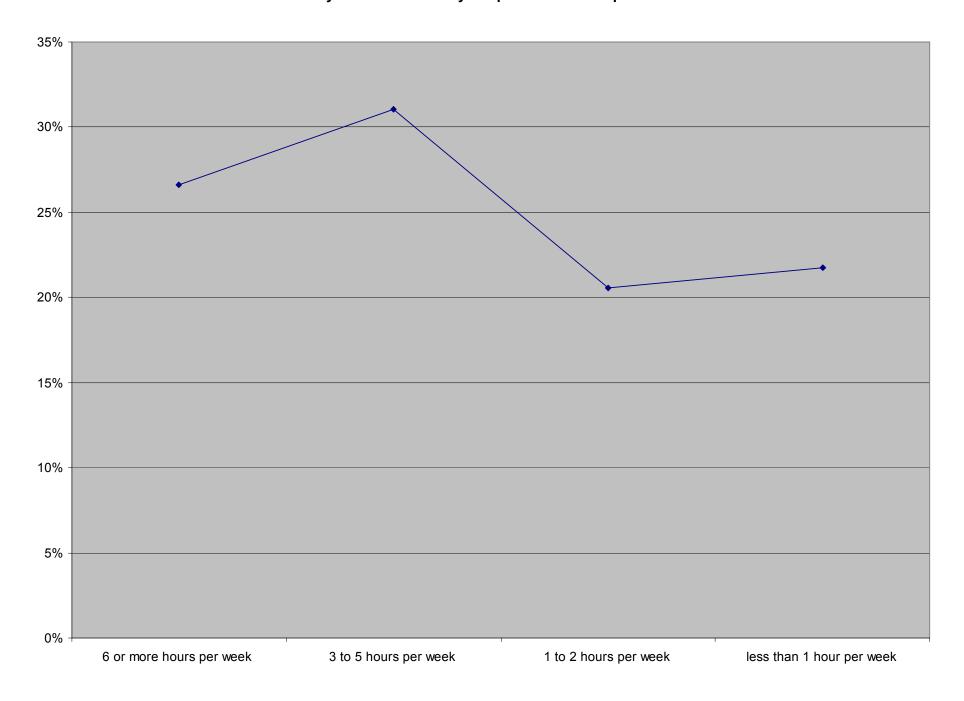
## Do you feel like you are part of your school?



## Do you belong to any school sports teams?



#### How many hours a week do you spend in school sports teams?



# Behavioural Changes

Over 10 weeks at end of campaign:

- ▶ Increase in importance of physical activity/sport in student lives
- Most students engage in physical activity/sport because its fun − Increase in peer and competitive behaviour
- Increase in park and sports field related physical activity/sport
- In 7 day period, increase in frequency: 5 times/week physical activity/sport (Heart Rate Up)
- ▶ Increase in 31-40 minute intensity
- ▶ Increase in team/group physical activity/sport
- Increase in 7 day, 60 minutes/per day physical activity/sport
- 20 percent increase in physical activity as the mode to get to and from school with corresponding increase in time taken to get to school







# Behavioural Changes

Over 10 weeks at end of campaign:

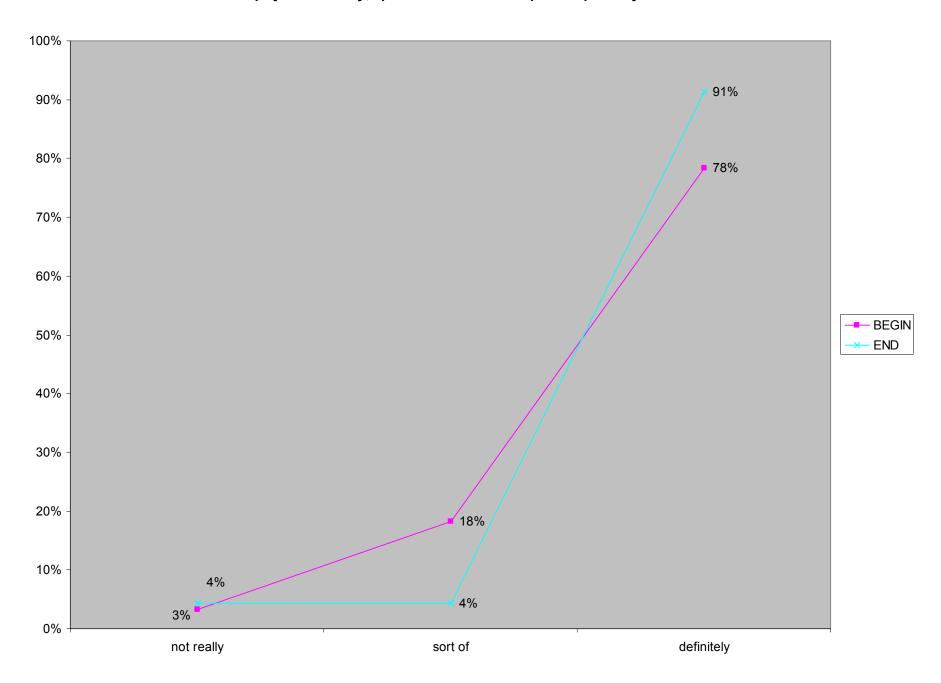
- ▶ High PE class attendance
- Increase in play physical activity/sport at morning break and lunch
- Increase in after school physical activity/sport for 4 and 5 days per week both before and after dinner time
- Increase in weekend physical activity/sport
  - 2 to 3 hours and 4 to 5 hours frequency
- ▶ Increase in out of school sports teams participation 5 plus per week
- Main reasons for not engaging in sports clubs
  - Cost, time, friends, transport, responsibilities, parents
  - Decrease in time and friends as reasons for not to engage



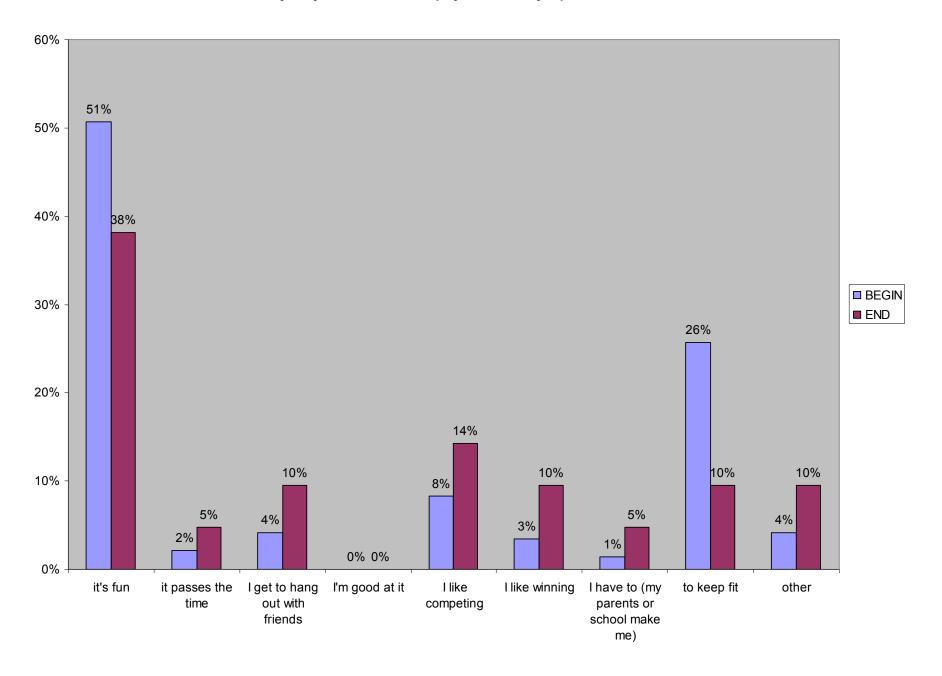




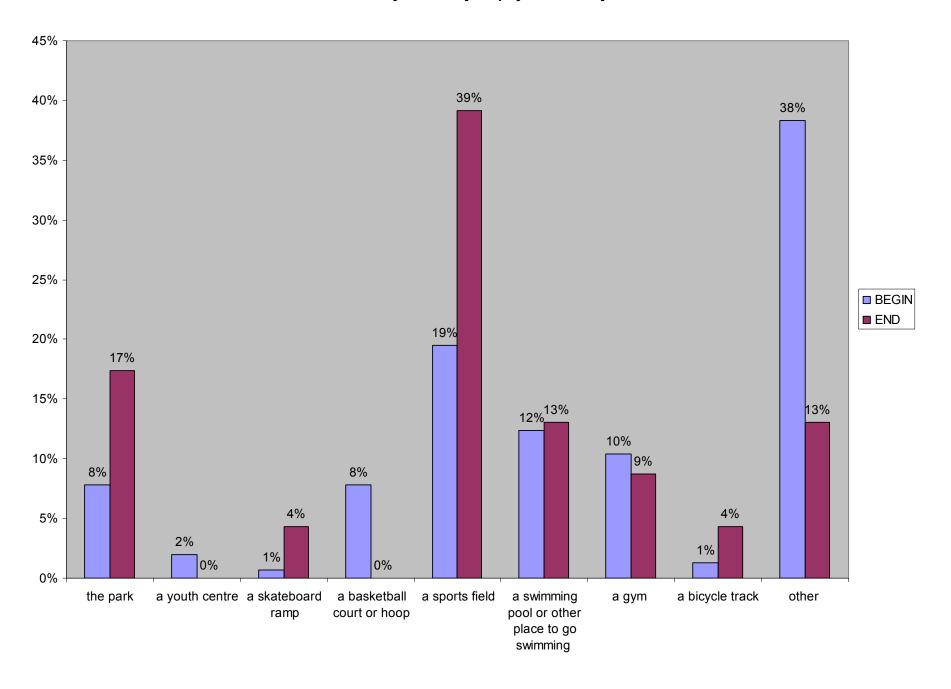
#### Is physical activity, sport or exercise an important part of your life?



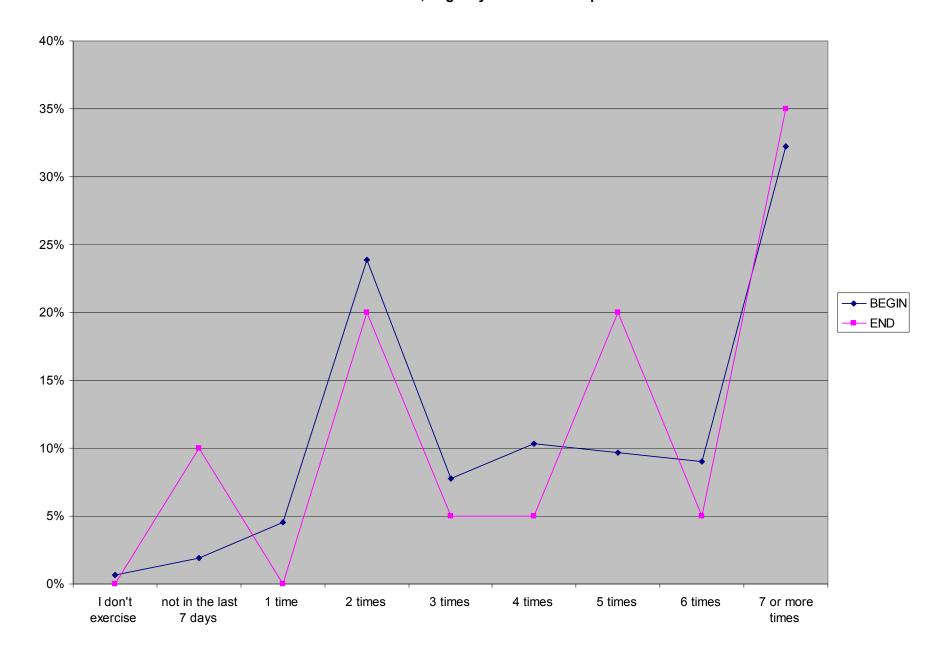
#### Why do you choose to do physical activity, sport or exercise?



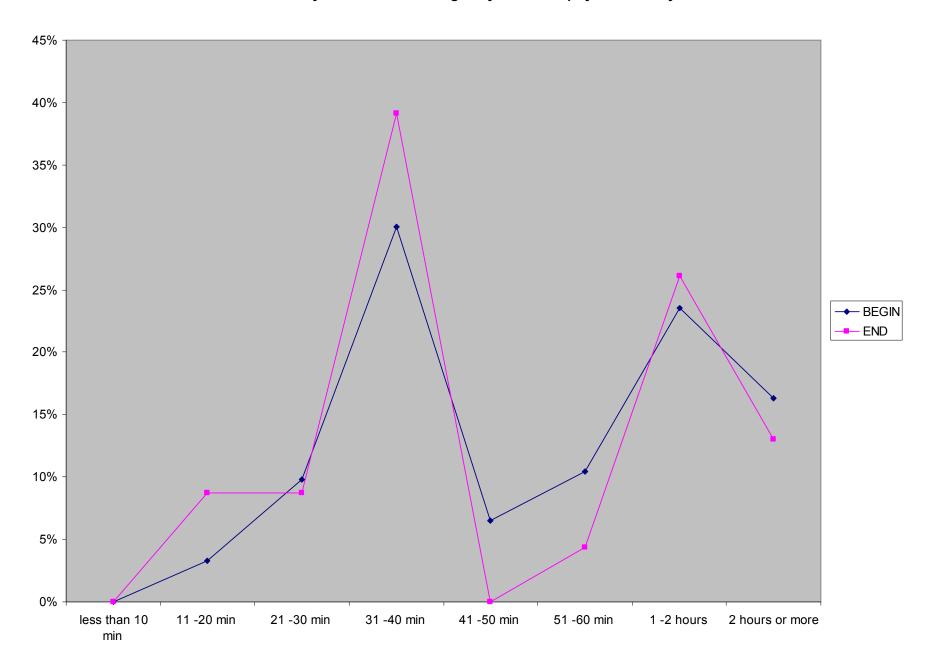
#### Where do you usually do physical activity?



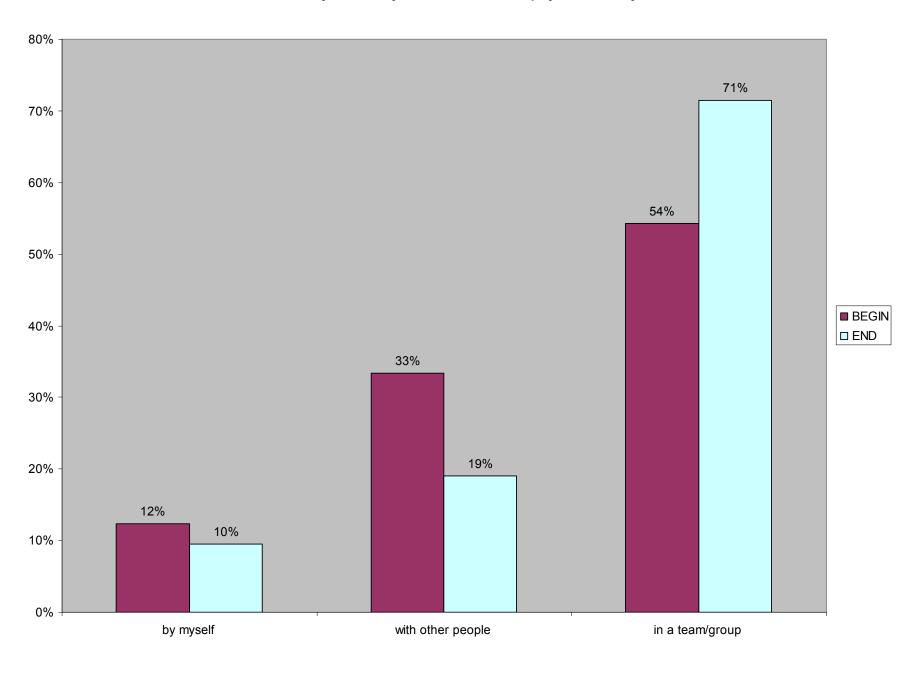
In the last 7 days, how many times have you done any exercise or activity that makes you sweat or breathe hard, or gets your heart rate up?



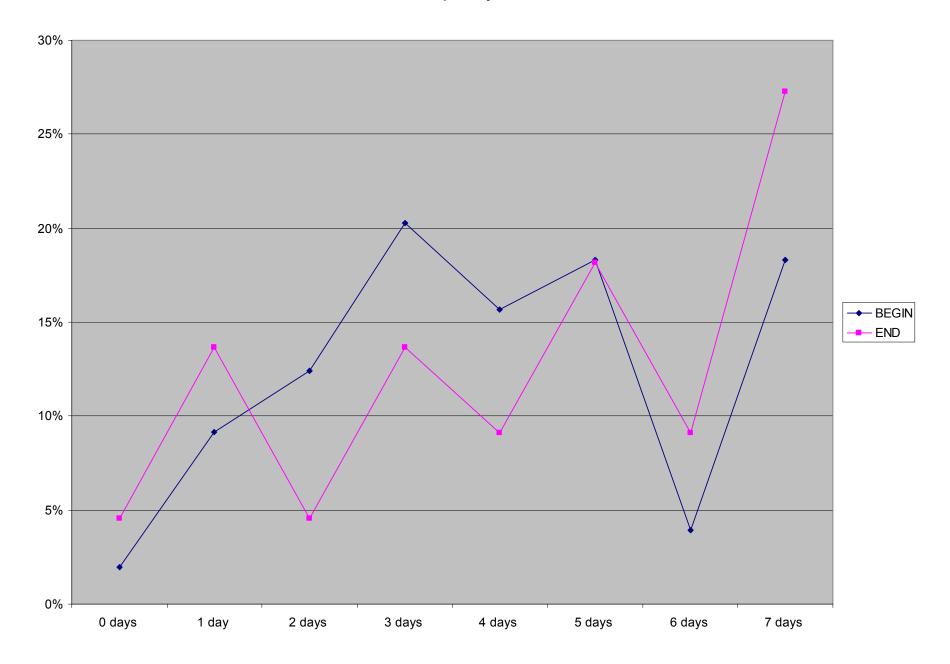
#### The last time you did this how long did you do this physical activity for?



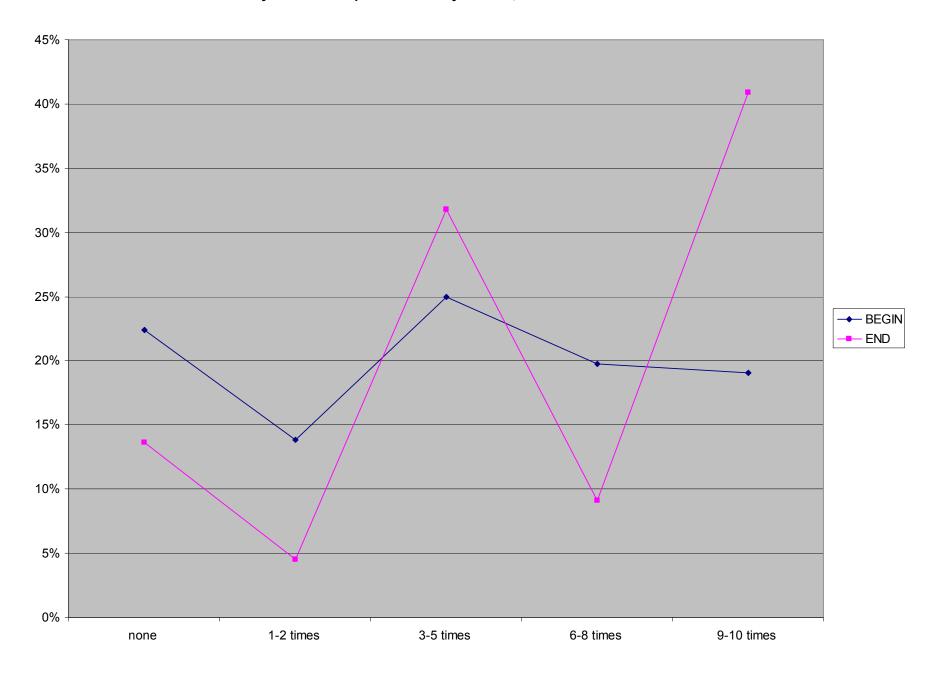
#### How do you usually exercise or do this physical activity?



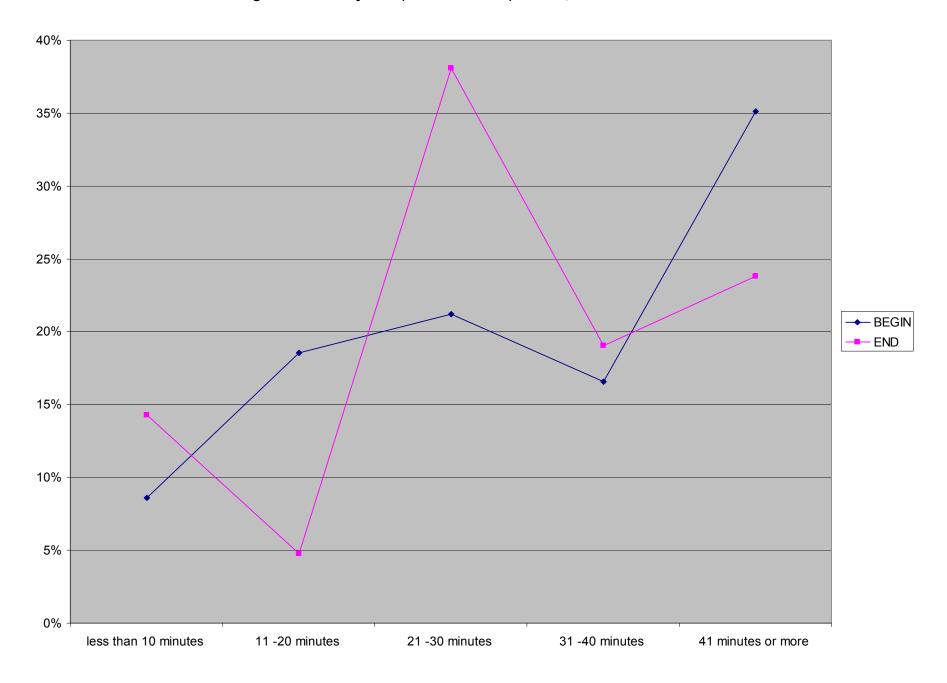
## During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day?



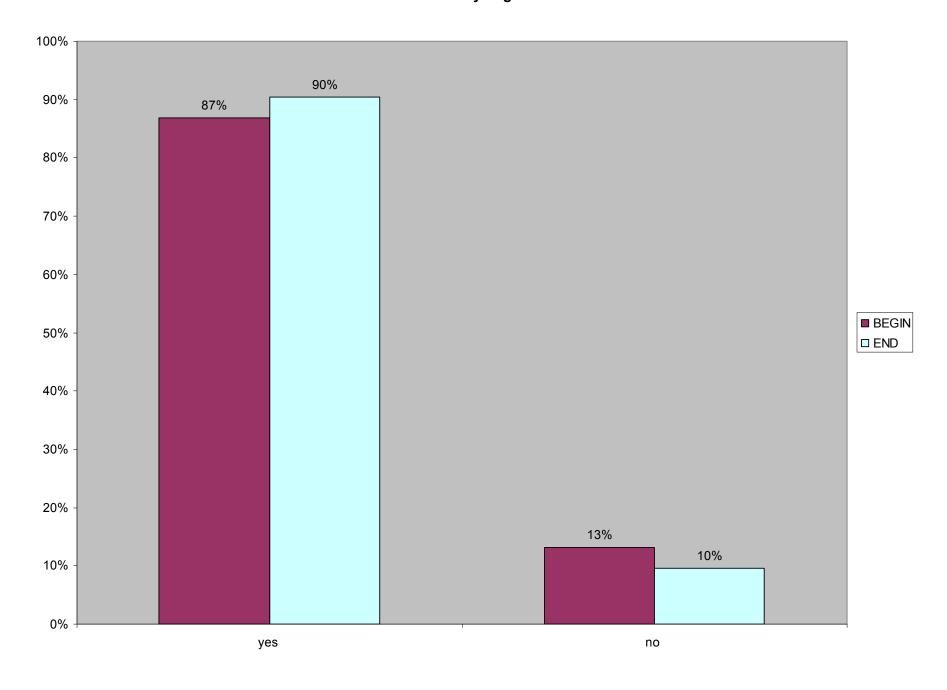
#### How many times in the past week did you walk, bike or skate to or from school?



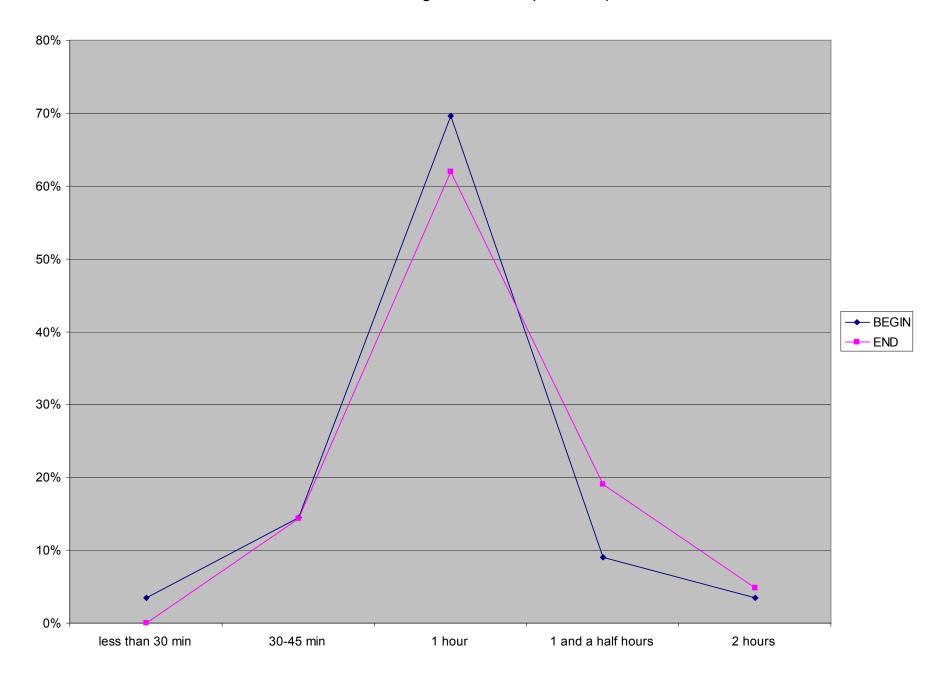
#### About how long does it usually take (or would it take) to walk, bike or skate to or from school?



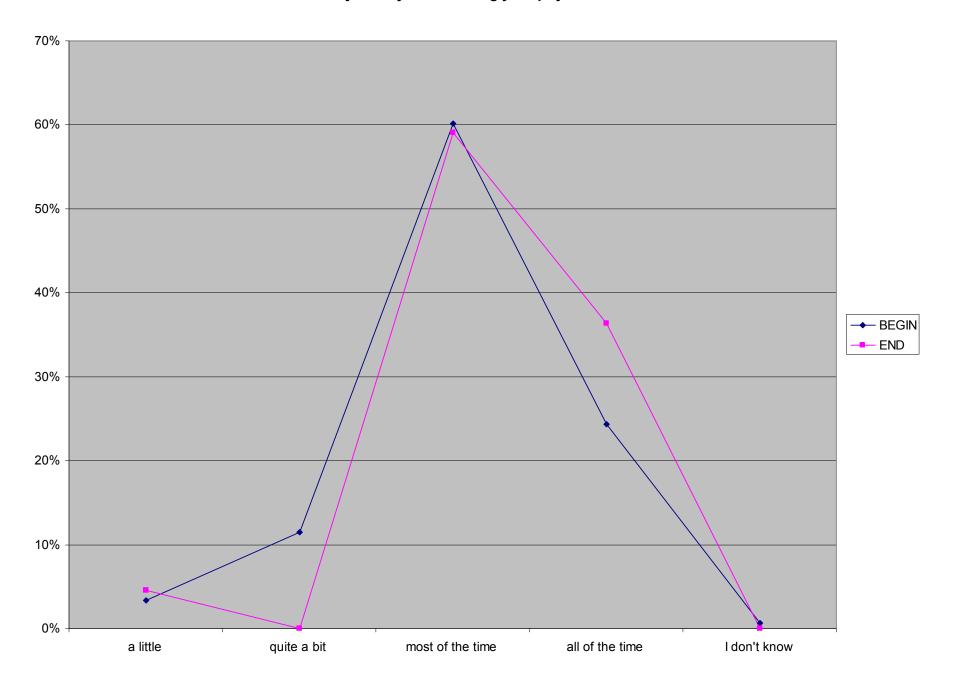
## Over the last week did you go to a PE class?



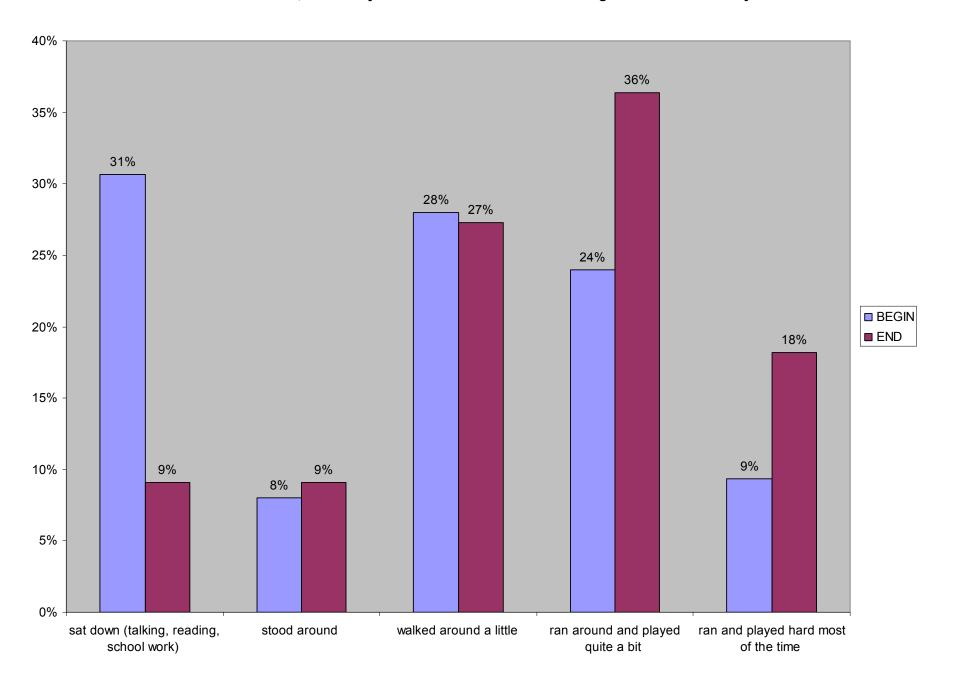
#### About how long was the class (or classes)?



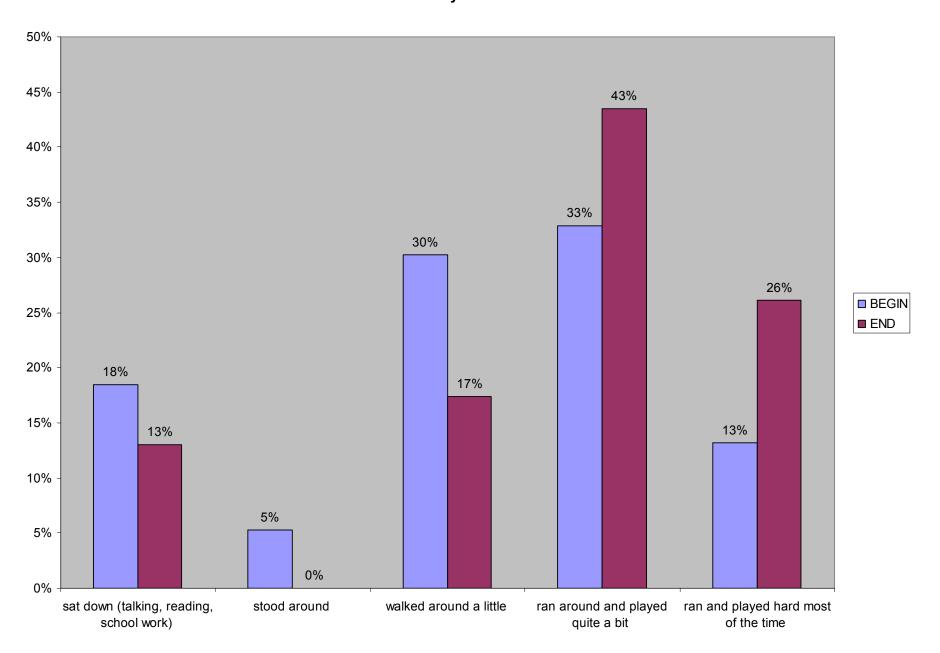
#### How much of the time were you very active during your physical education class or classes?



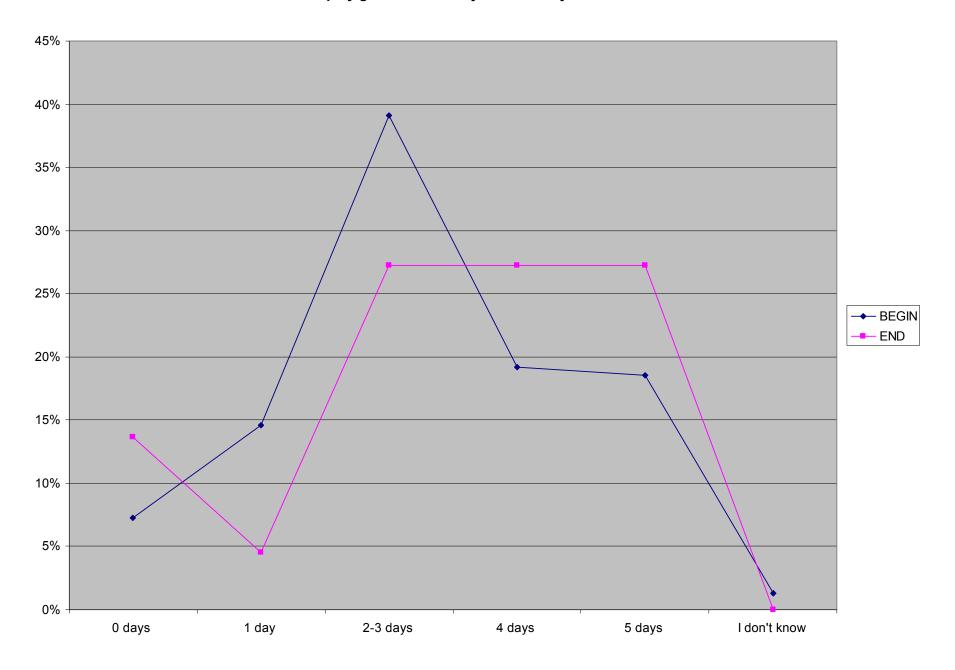
#### Over the last week, what did you do most of the time at morning break on school days?



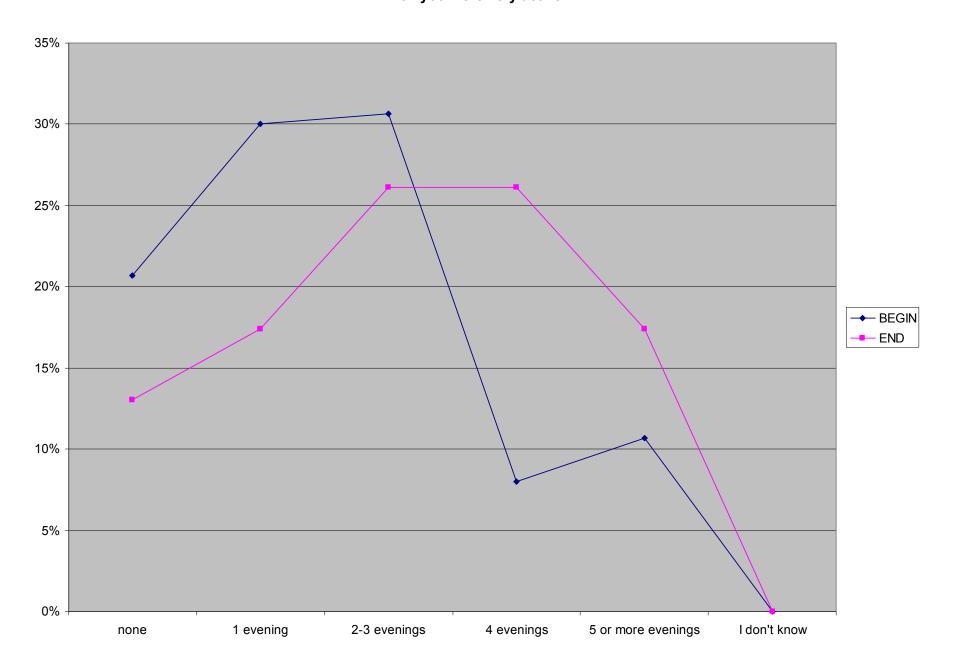
## Over the last week what did you do most of the time at lunchtime (apart from eating lunch) on school days?



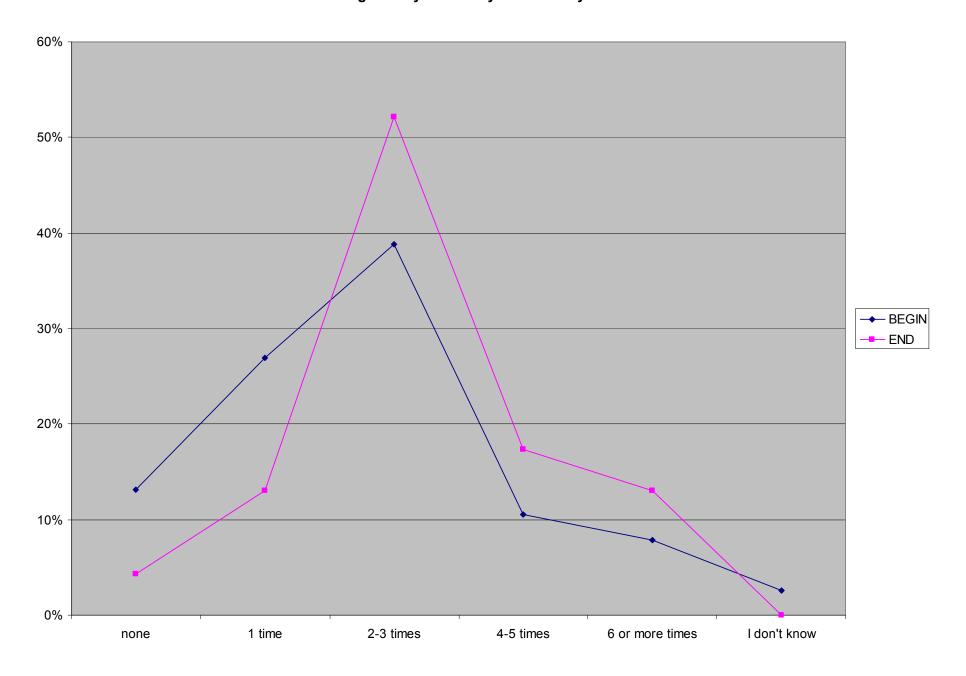
## In the last week, on how many days after school and before having a meal did you do sports, dance or play games in which you were very active?



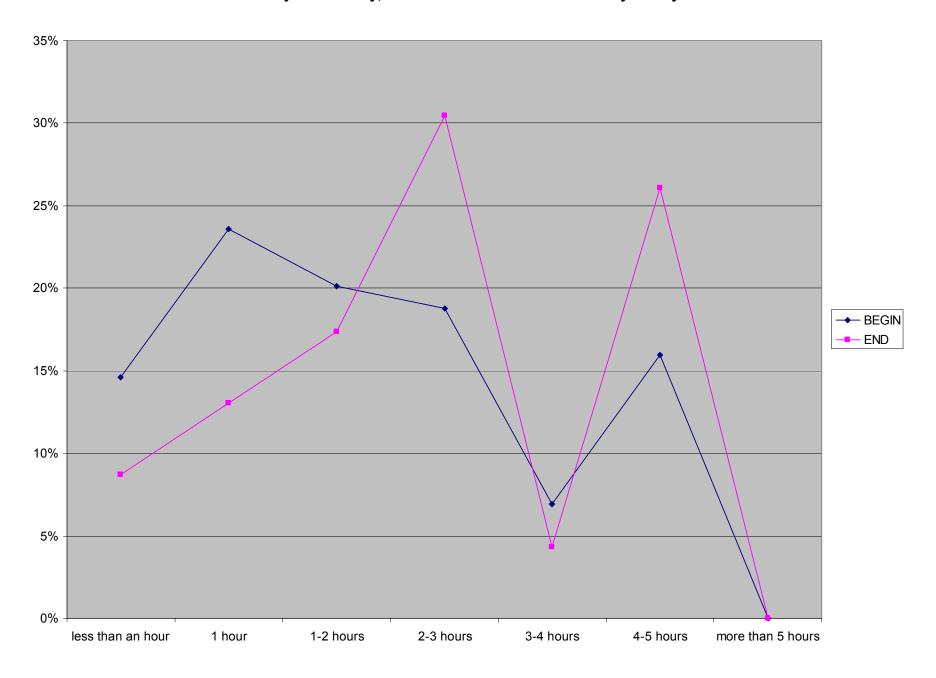
## In the last seven days, how many evenings (after a meal) did you play sports, dance or play games in which you were very active?



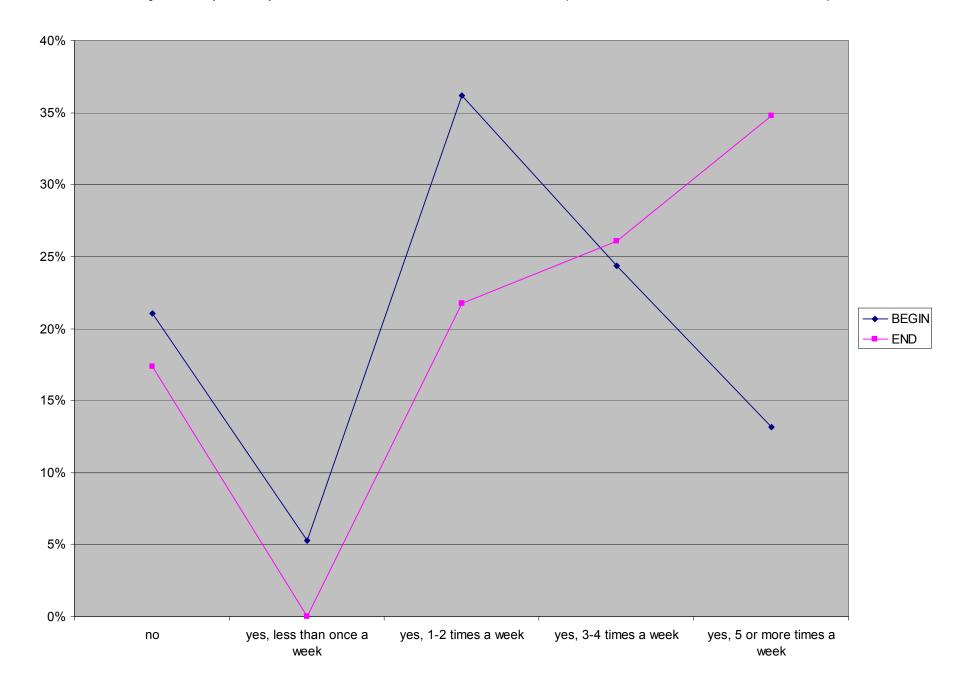
# Last Saturday and Sunday, how many times in total did you play sports or games or other activities during the day in which you were very active?



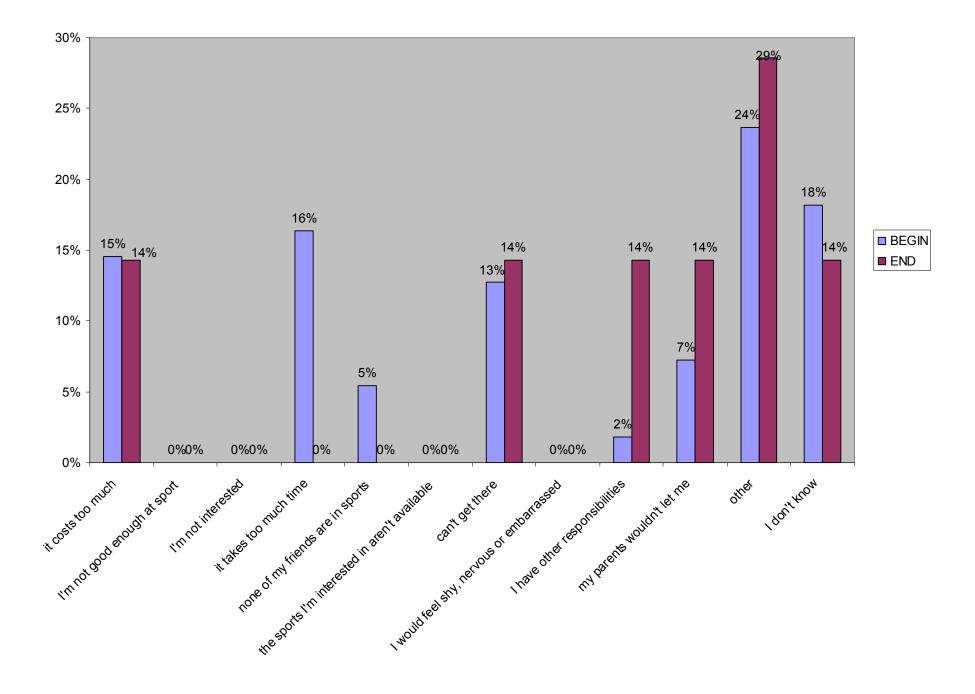
#### Last Saturday and Sunday, about how much time in total were you very active?



#### Do you take part in sport teams or clubs outside of school time (before/after school or in the weekend)?



#### Why aren't you involved in any sports teams or clubs?



# Extension







## Lessons

- Sponsors instead of supporters
- Extended period of time and resources to get schools commitment
  - 6 to 7 months schools support and setup
- ▶ Multi-level school commitment
  - Principal down
- More significant prize pool focus on schools
- Extended roadshow
- ☑ Greater level of sports celebrity involvement
- School holidays events
- Schools alumni involvement
- **≥** Community involvement
- More information for schools on how to play.
- Integration into schools program
  - NCEA integration
  - Schools House Integration Competition
  - Sportfit Program
  - Active Schools Program







## Extension

- ▶ National roll-out
  - September 2007
- ▶ Back-end Process Extension
  - Push Play Interactive Campaign
  - CMON GT^
  - Primary Schools Web Only Campaign
- Application of lessons
- Extension of GT BOY/GRL
- ▶ TV Program 15 minute coverage
- ▶ International Marketing
  - The Hyperfactory







# CMONGIA Come On. Get Up!





